

David Robbins INTRO TO DATABASE (ACCESS) (ITSW1307 40231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, INTRO TO DATABASE

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "INTRO TO DATABASE (ACCESS) (ITSW1307 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu David Robbins 2023 Fall I (8 week) - 231E INTRO TO DATABASE (ACCESS) (ITSW1307 40231E) No. of responses = 3



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=3 av.=3.3 strongly disagree strongly agree were clear. md=4 50 dev.=1.2 The workload in this course was well distributed n=3 strongly disagree strongly agree av.=4 md=4 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=3 strongly disagree strongly agree av.=4.3 md=4 50 dev.=0.6 Assessments/exams were based on material n=3 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of n=3 strongly disagree strongly agree av.=4 md=4 study, career, or degree. dev.=0 n=2 The instructor used a variety of instructional av.=4 strongly disagree strongly agree md=4 methods (examples: group discussions, student dev.=0 presentations, student activities, lab activities, online ab.=1 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=3 strongly disagree strongly agree av.=4 assignments. md=4 50 dev.=0 The instructor exhibited professional behavior, n=3 strongly disagree strongly agree av.=4.3 md=4 treated students respectfully, and used appropriate language during class. dev.=0.6

3.9)	The instructor provided grades within the stated timeframe.	gly disagree	100 50 0	0%	0%	0%	4 5	3%	strongly agree	n=3 av.=4.3 md=4 dev.=0.6
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	gly disagree	100 50	0%	33%	0%	67% 0°	%	strongly agree	n=3 av.=3.3 md=4 dev.=1.2
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Dissatisfied	100	33%	0%	0%	33% 33	3%	Very Satisfied	n=3 av.=3.3 md=4 dev.=2.1
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	ery Unlikely	100	33%	0%	0%	33% 33	1%	Very Likely	n=3 av.=3.3 md=4 dev.=2.1
7.	Student Demographics:									
7.1)		vr oortifio	oto?							
,	How many credits have you completed toward your degree of 0 - 30 completed toward your degree of		ale !		\neg				33.3%	n=3
	31 - 60 comple				\neg				33.3%	
	61 - 90 comple								33.3%	
	91 + complet								0%	
 7.2)	This course is instructed as:									
	a face-to-fa	ice course							0%	n=3
	a hybrid/blended course (a combination of face-to-face and online in								0%	
	an online synchronous (students are required to participate online at a spe		$\overline{}$		7				33.3%	
	an online asynchronous (students view course materials at	any time)							66.7%	
7.3)	This term I am currently enrolled in:									
	5 or less cr	edit hours							66.7%	n=3
	6 - 8 cr	edit hours							0%	
	9 - 11 ci	edit hours							0%	
	12 or more cr	edit hours							33.3%	

7.4) My current major is:	
Bachelor of Applied Technology (BAT)	0% n=3
Associate of Arts or Multi-Disciplinary Degree (AA)	0%
Associate of Arts in Teaching (AAT)	0%
Associate of Science (AS)	0%
Associate of Applied Science (AAS) in a technical area	100%
Certificate in a technical area	0%
7.5) I am currently a high school student taking college courses.	
Yes	0% n=3
No (100%

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Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- I really enjoyed the pace and ability to work on assignments as I could in the evenings.
- Material set for the course
- Self-paced and instant grades for Cengage.
- 6.2) What changes would you recommend that would improve this course?
- Despite this subject matter for this course covering an online software program (Microsoft Access), all subject matter should be taught inperson. This is because the students will be able to receive instant feedback if they have questions/problems when learning the material, and they will be able to retain the taught information on Access much better in a classroom with peers and their professor.
- No changes
- None
- ^{6.3)} Any further, constructive comments?
- N/A.
- None
- Pr Robbins was responsive to emails I sent with questions.